

## Job Description

<b>Job title:</b>	<b>Education Technical Lead</b>
<b>Group:</b>	<b>Education Services Group/Sub Sahara Africa</b>
<b>Dept/Programme/Service:</b>	<b>Building Learning Foundations (BLF)</b>
<b>Reports to:</b>	<b>Team Leader</b>
<b>Responsible for:</b>	<b>Numeracy Lead, School Leadership Lead, System strengthening Lead, MEL Manager, International and National short-term consultants, Programme Partners-British Council &amp; VSO</b>
<b>Usual office base:</b>	<b>Kigali, Rwanda</b>
<b>Grade:</b>	<b>TBD</b>

### Job purpose:

Providing high level education technical leadership to the Building Learning Foundations programme (BLF-Rwanda). This will be achieved through line managing the education Development Trust technical specialists and providing leadership through active engagement in coordination meetings within the consortium and across the sector.

The Education Technical Lead is responsible for the supervision of specific work packages and will play an active role in the ongoing management of the programme using up-to-date programme data and problem-solving; developing and delivering solutions to meet agreed programme objectives and being accountable for work package success. The ETL also oversees and advises on the work of the British Council and VSO, teacher development of the Mathematics and English at lower primary level, and Inclusive Education which is managed by these partners.

### Job Objectives and Responsibilities:

1. Lead and provide technical oversight of the BLF – Rwanda programme
2. As a member of the programme Senior Management Team to be accountable to Education Development trust, FCDO (the client) and REB /MINEDUC for the successful delivery of the programme
3. Lead the BLF consortiums engagement with relevant Technical Working Groups and task force groups
4. Lead the educational research component of this programme, engaging with researchers from the research and Consultancy department and Sub Sahara Africa as required
5. Build the capacity of Rwandan government staff and institutions through engagement with the relevant Technical Working Groups and Task force Groups
6. Engage and provide advice and leadership across the consortium
7. Lead on the discussion of relevant job profiles for any emerging consultancy expertise requirements with the BLF Team Leader
8. Support the Team Leader and MEL Manager in the reinforcement of data systems capable of monitoring educational and programme outcomes at all levels

9. Together with MEL Manager, lead the capture and analysis of relevant programme metrics to assess programme progress for programme management purpose
10. Work closely with key technical experts and delivery teams to lead and manage the design and implementation of allocated workstreams, and be accountable for their success
11. Engagement on programme delivery issues with a range of stakeholders from a senior programme level through to local operational staff
12. Write the technical components for the donor reports
13. Provide relevant advice and support to the team identifying regional Ed Dev Trust development opportunities for them where appropriate
14. Contribute to the business development and design of the new interventions.

### Scope

The role holder is member of the BLF senior management team with links to the SSA regional team and the wider organization. Some travels in the programme implementation areas and in the region are expected as part of the role to advise on the implementation and support where necessary.

### Person specification:

#### Knowledge and qualifications

##### Essential:

- Master's degree (or PhD) in Education, international development, Economics, Gender, Social Science, or related field.
- Strong knowledge of literacy and numeracy, school leadership, gender and inclusion.
- Strong knowledge of education systems, reforms, and processes
- Strong understanding of educational research and reporting
- Excellent academic qualifications from a world-leading university
- Well-developed consultancy skills and experience, including strong analysis and problem-solving skills.

##### Desirable:

- High level skills in the collection analysis and presentation of statistical data using quantitative and qualitative methods
- Ability to work at pace in a highly agile team environment

### Experience

##### Essential:

- Over 15 years of progressively responsible experience in designing and leading education initiatives technically.
- Experience in one or more of the following areas – policy development and delivery, curriculum-related material design including e-learning and digitized materials, teacher development, leadership, decentralised management, early grade literacy, creation of accountability structures, education data management and information systems
- Strong experience working in Sub Sahara Africa.
- Strong experience working within education programmes;

- Experience in leading or managing successful education reform projects in challenging contexts
- Experience of leading and managing delivery focused teams
- Experience in a wide range of education contexts and systems at a strategic level
- Very strong experience effectively coordinating with development partners, International and National NGO partners and proven experience of having worked with a variety of donors including USAID, EU, FCDO and UNICEF.

**Desirable:**

- High level skills in the collection analysis and presentation of statistical data using quantitative and qualitative methods
- Experience contributing to successful business development in donor-funded markets such as USAID, FCDO, EC, EU, USAID, UNICEF and World Bank.

**Skills**
**Essential**

- Ability to manage high level government relationships and to engage with stakeholders at all levels
- Excellent interpersonal skills combined with the ability to inspire and motivate others to achieve
- Excellent communication skills – verbal and written communication
- Strong team leadership abilities

**Desirable**

- Experience from working in settings with several development partners being active in similar activities

**Competency Band: 4**
**Key Competencies for the role:**

<b>Our Values</b>	<b>Key Competency 1</b>	<b>Key Competency 2</b>
<b>Excellence - Creating and Leading Success</b>	Delivering the vision	Motivating Others
<b>Integrity - Supporting and Building Trust</b>	Upholding principles and values	Communicating with impact and empathy
<b>Accountability - Delivering and Improving</b>	Driving performance	Delivering commercial outcomes
<b>Collaboration - Engaging and Partnering</b>	Engaging others to achieve goals	Influencing and negotiating

*Education Development Trust is committed to safeguarding and promoting the welfare of everyone who comes into contact with us. We operate a zero-tolerance policy to sexual exploitation, abuse and harassment (SEAH). Applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with past employers and police checks. Successful candidates will be required to sign a safeguarding declaration to confirm that they will abide by the Trust's safeguarding policies and procedures, including, but not limited to, Protection from SEAH, and the Safeguarding Code of Conduct.*